



## 1<sup>st</sup> Grade Career Development

<b>Subject:</b> 1 <sup>st</sup> Grade Career Development	<b>Instructor:</b>
<b>Title of Lesson:</b> 1 <sup>st</sup> Grade Career Development: Agriculture, Food and Natural Resources; Law, Public Safety, Corrections and Security; Transportation, Distributions and Logistics	
<b>Date:</b>	
<b>Class Period:</b> 1 - 60 minute session	
<b>Objectives:</b> <ul style="list-style-type: none"> <li>✦ 80% of students will define a career cluster as a grouping of occupations with common skills and knowledge.</li> <li>✦ 80% of students will be able to identify one career in the Arts, AV/Technology &amp; Communications cluster.</li> <li>✦ 80% of students will be able to identify one career in the Health Science cluster.</li> <li>✦ 80% of students will be able to identify one career in the Education and Training cluster.</li> </ul>	
<b>HB 713 mandates a minimum course of study in career education in grades K-12.</b>	
<b>GPS Standard(s):</b> <ul style="list-style-type: none"> <li>• CM3.K4 Identify several ways to classify occupations</li> <li>• ED2.A7 Demonstrate participation in informal learning experiences</li> <li>• C:B1.4 Know the various ways in which occupations can be classified</li> <li>• PS:A2.6 Use effective communication skills</li> <li>• PS:A1.9 Demonstrate cooperative behavior in groups</li> </ul>	
<b>Accommodations/Differentiation:</b> PowerPoints are used in conjunction with an interactive career website to meet student needs at varying readiness levels and learning styles. Students are able to choose which career videos to view according to their interests.	
<b>Materials:</b> <ul style="list-style-type: none"> <li>-1<sup>st</sup> Grade PowerPoint</li> <li>-Stickers</li> <li>-Bookmarks</li> <li>-Folder with power point</li> <li>-Coloring sheets</li> <li>-Access to Paws in Jobland – Internet access</li> </ul>	

<b>Time</b>	<b>Topical Outline</b>	<b>Instructional Aid/Strategies/Procedures</b>
3 minutes	Set Induction Career PPT Slides 1-2	<ul style="list-style-type: none"> <li>✧ Intro to what a Career/Cluster is</li> <li>✧ Ask students if they know what a career is</li> <li>✧ This is their first time doing this, so define a career well</li> <li>✧ Define and ask students if they know what they will be learning about</li> </ul>
10 minutes	DT Career PPT Slides 3-4 Paws in JobLand website	<ul style="list-style-type: none"> <li>✧ Talk about Agriculture, Food and Natural Resources</li> <li>✧ Refer to slide to ask questions to students. Click link, let students choose 2-3 videos to watch in this cluster</li> </ul>
10 minutes	DT Career PPT Slides 5-7 Paws in JobLand website	<ul style="list-style-type: none"> <li>✧ Talk about Transportation, Distribution and Logistics</li> <li>✧ Ask students to identify what careers may be in this field and what they may do</li> <li>✧ Ask students to share what transportation they use to get to and from school</li> <li>✧ Go back to Paws in JobLand and let students choose 2-3 videos in this career field to watch</li> </ul>
10 minutes	DT Career PPT Slides 8-13 Paws in JobLand website	<ul style="list-style-type: none"> <li>✧ Talk about Law, Public Safety, Corrections, and Security</li> <li>✧ Ask students what kind of jobs in the community help protect them</li> <li>✧ Go through slides 9-12 to be more interactive with the students</li> <li>✧ Slide 13 gives some safety careers and the Paws in JobLand website link.</li> </ul>
10 minutes	DT Career PPT Slides 14-15	<ul style="list-style-type: none"> <li>✧ Ask students if they are interested in a career in any of the careers covered</li> </ul>
7 minutes	IP	<ul style="list-style-type: none"> <li>✧ Give students activity sheets that are linked to one of the careers taught</li> <li>✧ Let them color and read the back of the sheet that gives more information on the career</li> </ul>
5 minutes	Evaluation/Assessment	<ul style="list-style-type: none"> <li>✧ Review the careers talked about; hand out bookmarks and stickers.</li> <li>✧ Let students ask questions</li> </ul>