



2nd Grade Career Development

Subject: 2 nd Grade Career Development	Instructor:						
Title of Lesson: 2 nd Grade Career Development: Arts, AV/Technology and Communications; Education and Training; Health Science							
Date:							
Class Period: 1 - 60 minute session							
Objectives: <ul style="list-style-type: none"> ✧ 80% of students will define a career cluster as a grouping of occupations with common skills and knowledge. ✧ 80% of students will be able to identify one career in the Arts, AV/Technology & Communications cluster. ✧ 80% of students will be able to identify one career in the Health Science cluster. ✧ 80% of students will be able to identify one career in the Education and Training cluster. 							
HB 713 mandates a minimum course of study in career education in grades K-12.							
GPS Standard(s): <ul style="list-style-type: none"> • CM3.K4 Identify several ways to classify occupations • ED2.A7 Demonstrate participation in informal learning experiences • C:B1.4 Know the various ways in which occupations can be classified • PS:A2.6 Use effective communication skills • PS:A1.9 Demonstrate cooperative behavior in groups 							
Accommodations/Differentiation: PowerPoints are used in conjunction with an interactive career website to meet student needs at varying readiness levels and learning styles. Students are able to choose which career videos to view according to their interests.							
Materials: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">-2nd Grade PowerPoint</td> <td style="width: 50%;">-Stickers</td> </tr> <tr> <td>-Bookmarks</td> <td>-Folder with power point</td> </tr> <tr> <td>-Coloring sheets</td> <td>-Access to Paws in Jobland (internet access)</td> </tr> </table>		-2 nd Grade PowerPoint	-Stickers	-Bookmarks	-Folder with power point	-Coloring sheets	-Access to Paws in Jobland (internet access)
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Time	Topical Outline	Instructional Aid/Strategies/Procedures
3 minutes	Set Induction	-- Introduce ourselves -- Discuss what we will be teaching
8 minutes	DT Slides 1-4	✧ 1- What is a career? What is a career cluster? ✧ 3- Does anyone know what any of these clusters might include?
7 minutes	DT Paws videos finance	✧ Discuss careers; ask for student input where applicable.
10 minutes	DT Slides 6-14	✧ Talk about the different types of jobs in health science and ask if anyone has visited experienced any of them.
7 minutes	DT Paws videos (Health Science)	✧ Discuss careers
5 minutes	DT Slide 16	✧ Discuss how we are interested in teaching. Talk about some of the different jobs in education
7 minutes	DT Paws videos (Education)	✧ Discuss careers
10 minutes	DT What do you want to be?	✧ Ask what each student wants to be ✧ Review the definition of career, career cluster and a few career choices in each cluster. ✧ Pass out stickers, bookmarks, and worksheets. ✧ Thank the students for their participation