



4th Grade Career Development

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| Subject: 4 th Grade Career Development | Instructor: |
| Title of Lesson: 4 th Grade Career Development: Architecture and Construction; Business Management and Administration; Manufacturing; Science, Technology, Engineering and Math | |
| Date: | |
| Class Period: 1 - 60 minute session | |
| Objectives: | |
| <ul style="list-style-type: none"> ✦ 80% of students will define a career cluster as a grouping of occupations with common skills and knowledge ✦ 80% of students will identify and be able to explain the job of one career in the Architecture and Construction cluster. ✦ 80% of students will identify and be able to explain the job of one career in the Business Management and Administration cluster. ✦ 80% of students will identify and be able to explain the job of one career in the Manufacturing cluster. ✦ 80% of students will identify and be able to explain the job of one career in the Science, Technology, Engineering and Math cluster. | |
| HB 713 mandates a minimum course of study in career education in grades K-12. | |
| GPS Standard(s): | |
| <ul style="list-style-type: none"> • CM3.K4 Identify several ways to classify occupations • ED2.A7 Demonstrate participation in informal learning experiences • C:B1.4 Know the various ways in which occupations can be classified • PS:A2.6 Use effective communication skills • PS:A1.9 Demonstrate cooperative behavior in groups | |
| Accommodations/Differentiation: PowerPoints are used in conjunction with an interactive career website to meet student needs at varying readiness levels and learning styles. Students are able to choose which career videos to view according to their interests. | |
| Materials: | |
| -4 th Grade PowerPoint | -Stickers |
| -Bookmarks | -Folder with PowerPoint |
| -Coloring sheets | -Access to Paws in Jobland (internet access) |

| Time | Topical Outline | Instructional Aid/Strategies/Procedures |
|-------------|--|---|
| 3 minutes | Set Induction | -- Introduce ourselves -- Discuss what we will be teaching |
| 13 minutes | DT Career PPT Slides 1-6 Paws in JobLand website | <ul style="list-style-type: none"> • What is a career? What is a career cluster? • Discuss Architecture and Construction cluster • Introduce Paws in Jobland with link on slide 6. Proceed to the Architecture and Construction Building. Pick videos for students, let them pick videos also. |
| 13 minutes | DT Career PPT Slides 7-12 Paws in JobLand website | <ul style="list-style-type: none"> • Discuss Business Management and Administration cluster • Go back to Paws in Jobland. Proceed to the Business and Management Building. Pick videos for students and let them pick videos also. |
| 13 minutes | DT Career PPT Slides 13-14 Paws in Jobland website | <ul style="list-style-type: none"> • Discuss the Manufacturing Cluster • Go to the link on slide 14 (whichever the students pick) Watch video then discuss what they learned. |
| 13 minutes | DT Career PPT Slide 15-16 Paws in JobLand website | <ul style="list-style-type: none"> • Discuss the Science Technology, Engineering & Math Cluster • Go back to Paws in Jobland. Proceed to the Science Technology, Engineering & Math Cluster. Pick videos for students and let them pick videos also. |
| 5 minutes | DT Career PPT Slides 17-18 What do you want to be? | <ul style="list-style-type: none"> • Ask what each student wants to be • Review the definition of career, career cluster and careers in each cluster. • Pass out stickers, bookmarks, and worksheets. • Thank the students for their participation |